

## **Performing Arts Curriculum**

Pupils will have the opportunity to develop their skills in Performing Arts throughout the year in various opportunities within the classroom linked to other areas of the curriculum.

Our main whole school performance opportunities occur each term throughout the academic year when all pupils have the opportunity to showcase their talents, whether that be dance/drama/singing/playing a musical instrument/stage production.

### **Autumn Term:**

- Dance Showcase
- Christmas Concerts

### **Spring Term:**

- School Production (Theme will change each year)

### **Summer Term:**

- Music Festival
- Talent Show

### **Cross – Curricular Links**

Our whole school performances present the opportunity to link other subject areas such as, Enterprise, ASDAN, ICT, Maths, Literacy. As well as providing an opportunity for all pupils to develop their talents and interests.

### **Planning:**

Teachers will plan appropriate times for rehearsals to prepare for the whole school events and performance.

Teachers will look at the Progression Map for Performing Art to identify outcomes and appropriate roles for individual pupils.

Annual plan for upcoming academic year drafted in June.

Teachers will identify when each whole school performance will take place during the academic allowing planning and time to prepare the pupils.

## **Progression Maps:**

There is a Progression Map for Performing Arts which includes Dance, Drama, Music and Stage Management.

Teachers will use the Progression Map to identify roles for each pupil and the chance to develop their skills throughout rehearsals leading up to the performance.

Teachers can also use Progression Maps in different subject areas to establish cross-curricular links, e.g. Maths, ICT, Literacy, ASDAN units and Enterprise projects.

These Progression Maps are adapted from Routes for Learning and National Curriculum Programmes of Study.

Progression Map details outcomes for all our pupils:

Pre-formal learners

Informal learners

Semi-formal learners

Formal learners